Exploring the Center - 1st time - (10 minutes)

Introduce picture symbol, name, color of center
Say it, clap it, shout it (center name)

Ask students questions:
- Why do you think we call this the ----- center?
- Let’s look around, what do you see here?

Begin to introduce materials - chose students to find one thing in the center
- How/What would you use this?
- What could you make/create/discover with this?
- Who/what could you pretend be here? (ex: builder, artist, scientist, author)
- What could you do here?
- How would you know where to put it when you are finished with it? (match the item to the label on the shelf)
- Model how to put item away.
- At the end of center time you will hear the clean up music. The music means it is time to stop playing and put everything away.

“Now think about what you want to do here in the ---- center.”

Revisiting the Center (5-10 minutes)

Ask “anyone remember what this center is called?”
Review picture symbol, name, color of center
Say it, clap it, shout it (center name)

Ask students questions:
- What do we call this center?
- What materials do you see here?
- What could you do here (with a friend)?
- Who/what could you pretend to be here? (ex: builder, artist, scientist, author)
- How would you know where to put something when you are finished with it?
- Have a few students model how to put an item away.
- If you hear the clean up music, what does it mean?

“Now think about what you want to do here in the ---- center”

Students play in the center. (20+ minutes)